Cultural and Linguistic Competence (CLC) is now considered the core and foundation of professional behavior. Programs, providers and practitioners must build CLC into all aspects of their learning requirements with each plan tailored to reflect the specific clinical or research setting and population for which it has been prepared. It should also be appropriate for the organization’s place along the CLC spectrum but there are currently no guidelines provided to determine how to create, implement and evaluate an effective CLC plan.

Please join us as we host Heidi Saliba, Assistant Director for Communications and Training at the University of Florida’s Ped-I-Care program. She will explain the importance of and need for having a CLC plan, the key components that should be included as well as the steps necessary to write, implement and evaluate an effective CLC plan.